Investing for Success

Under this agreement for 2022 Prairie State School will receive



This funding will be used to

Improve outcomes for all students through explicit, individualised curriculum delivery

- Improve student outcomes for all learning areas from Prep to Year 6 to 100% of student achieving 'C' or above 80% achieving an 'A' or 'B'.
- Ensure 100% of students improve their A-E results and Literacy and Numeracy Continuum level through explicit teaching and the development of personalised learning plans using an inquiry cycle for each student across all curriculum areas.

Our initiatives include

- Review and embed the general capabilities and cross-curricular priorities of the Australian Curriculum and the P-12 Curriculum and Reporting Framework to monitor and adapt the whole school approach, provisioning and motivating experiences for all students.
- Refine and formalise school and cluster consistent Kindergarten- 6 pedagogical practices including coaching, mentoring, observation, feedback and moderation.
- Implement collaborative processes between cluster schools; for professional development (Teach Like a Champion) to implement coaching and feedback between teachers, teacher aides and principals.
- Individualised differentiated approach to teaching within the curriculum. (P-12 CARF, Individualised Inquiry Cycle for each student, Whole School Approach to the use of Literacy and Numeracy continuums)

Our school will improve student outcomes by

- Provide professional development and coaching through the pedagogical approach 'Teach Like a champion'
- Purchase of replacement staff so that teaching staff are able to attend professional development
- Purchase replacement staff so that teachers/ teacher aides and / or the school Principal can be release to provide or receive coaching and feedback
- \$5, 633

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Ms Maggie Glynn Principal Prairie State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.