

## Prairie State School

# Strategic Plan 2021 - 2024

### School Profile

---

Prairie State School is a small rural and remote school situated 45 kilometres from Hughenden. Staff and the community demonstrate a shared understanding of the importance of positive and caring relationships to successful learning, maximising student-learning outcomes and ensuring all students are learning and achieving. In strong a partnership with our community, the school learning environment nurtures knowledge, sport, creativity and life skills. Prairie State School is committed to working as part of Dalrymple Cluster to maximise opportunities for all students.

### Vision

---

At Prairie State School, our shared vision is to enhance student learning and wellbeing by building collaborative partnerships with parents, families and the community.

### Values

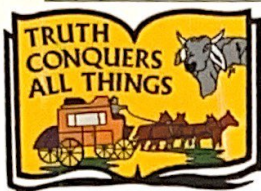
---

## Explicit Improvement Agenda

Improved student outcomes through individualised curriculum delivery







## Prairie State School

### Strategic Plan 2021 - 2024

#### Improvement Priorities

##### Collaboration and Pedagogy

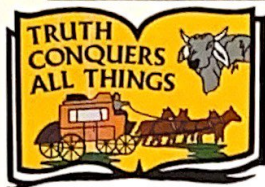
Success indicators				
1. 1. Level of achievement *C or above > 80% *A or B >50%				
2. 2. National Testing *National minimum standard >100% *High performing students >45% *Equal or above Similar Queensland State Schools				
3. 3. 100% of students improving *Reading levels *Literacy continuum *Behaviour				
Strategies	2021	2022	2023	2024
Refine school and cluster protocols to encourage and support formalised observation, coaching, modelling, co-teaching, moderation, mentoring and feedback to enhance the capability of all staff to deliver improved outcomes for all students.	✓	✓	✓	✓
Continue to provide professional development to enhance highly skilled staff, keeping up with current trends, new pedagogical practices, high yield practices and case management strategies for diverse learners.	✓	✓	✓	✓
Define and consolidate a whole school Kindergarten-6 pedagogical framework in all learning areas, to ensure that all staff and community have a clear understanding of agreed high yield strategies for consistent implementation across the school	✓	✓	✓	✓

##### Partnerships and Community Engagement

Success indicators				
1. Attendance, behaviour and enrolments Kindergarten-6				
2. School opinion:>90% overall satisfaction rating of parents, staff and students.				
Strategies	2021	2022	2023	2024
Demonstrate strategic leadership and advocacy for Kindergarten-6 in rural and remote setting.	✓	✓	✓	✓
Collaboratively develop a shared vision for school and community understanding of building a Kindergarten-6 culture of inquiry and innovation where by creative exploration, cultural connection and independent learning are supported.	✓	✓	✓	✓
Engage all members of the school community, staff, students and parents in reviewing and enhancing the process structures within Positive Behaviour for Learning, Parent and Community Engagement, Student Learning and Well-being Framework and Student Code of Conduct.	✓			







## Prairie State School

# Strategic Plan 2021 - 2024

## Improvement Priorities

### Curriculum and Differentiation

Success indicators				
1. 1. Level of achievement *C or above > 80% *A or B >50%				
2. 2. National Testing *National minimum standard >100% *High performing students >45% *Equal or above Similar Queensland State Schools				
3. 3. 100% of students improving *Reading levels *Literacy continuum *Behaviour				
Strategies	2021	2022	2023	2024
Review and embed the general capabilities and cross-curricular priorities of the Australian Curriculum and the P-12 Curriculum and Reporting Framework to monitor and adapt the whole school approach, provisioning and motivating experiences for all students.	✓	✓	✓	✓
Enhance the use of the inquiry cycle by all staff to design individualised curriculum, co-constructed student learning goals and to case manage students requiring support or extension.	✓	✓	✓	✓
Consolidate the use of the Inquiry Cycle to enhance and deepen student engagement in learning goals, student and peer feedback, building independent student autonomy and to inform next steps of teaching and learning for all students.	✓	✓	✓	✓

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

