

# Investing for Success

**Under this agreement for 2018  
Prairie State School will receive**

**\$5,178\***

## This funding will be used to

- Increase the percentage of students achieving a 'C' standard or better in English from 66% in Semester 1, 2017 to 90% by Semester 2, 2018.
- Increase the percentage of students achieving an A/B in English from 22% in Semester 1, 2017 to 40% in Semester 2, 2018.

## Our initiatives include

- Provide individual focused and intensive reading intervention based on individual student profiles and data to produce feedback and learning goals targeted at students not yet achieving a 'C' standard, in order to improve the quality of their demonstrations of learning against relevant year-level achievement standards (The Literacy Continuum, The Australian Curriculum, Year Level Achievement Standards, Reading Actionable Play Book and Four Lesson Sequence).
- Embed a consistent whole school approach to the teaching of writing across all KLAs with a focus on individual teaching and learning strategies for each student (The Literacy Continuum: The aspects of writing, The Online Writing Modules and The Australian Curriculum Year Level Achievement Standards).
- Continue to build the capacity of teachers and teacher aides to assist with the implementation and use of the Literacy Continuum, OneSchool, NAPLAN analysis, Class Dashboard, Australian Curriculum and Achievement Standards, to identify strategies that target effective teaching and learning.

## Our school will improve student outcomes by

Providing professional development for teachers and teacher aides: **\$5,178**

- The Literacy Continuum and Early Start to improve student outcomes in the areas of reading comprehension and writing.
- The explicit teaching of reading, including the NQR 4 lesson sequence for 'Early Levelled Reading'.
- The explicit teaching of writing using the Australian Curriculum, the Literacy Continuum and Online Writing Modules.
- The use of student data to inform teaching strategies using OneSchool, NAPLAN analysis, Class Dashboard, LOA.
- The building of staff capacity to co-plan, co-teach, provide feedback to students and moderate student work.

*Linda Blakoe*

**Linda Blakoe**  
Acting Principal  
Prairie State School

*Patrea Walton*

**Patrea Walton**  
A/Director-General  
Department of Education

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**