



Prairie State School

Annual Implementation Plan 2019

State and Regional Priorities

State Schools Strategy 2018-2022

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2019

- Build Principal and other Leaders' capability to facilitate the *school improvement model* to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders to build capability of staff
- Develop strong collaboration between schools/regional teams and other agencies

School Improvement Priorities 2019

Improvement priority: Improving outcomes for all students through explicit personalised teaching of reading and writing in the curriculum.

Strategy: Individualised Learning - Differentiation

Actions	Targets	Timelines	Responsible Officer/s
Use the inquiry cycle model to develop personalised teaching and learning plans for every student. <ul style="list-style-type: none"> • Scan and Access student data, Literacy Continuum, Australian Curriculum. • Prioritise and set targets for each student for the next ten weeks of learning. • Develop and plan the next ten weeks of teaching and learning for teachers, teacher aides and students. Set student goals and align to student needs and curriculum. • Act -Teach, monitor and assess students, co-teach, observe, model, feedback and moderate. • Review during and at the end of the ten-week term, against student targets and priorities. • Begin next cycle. 	100% of student improvement in reading writing Use base line PM, LOA and any NAPLAN Relative Gain, Literacy Continuum	Every Term	Principal

Strategy: Systematic Curriculum Delivery

Actions	Targets	Timelines	Responsible Officer/s
Embed Version 8 of the Australian Curriculum, in line with the Dalrymple P-6 curriculum plan, based on C2C for all learning areas. Contextualise for Prairie State School.		Begin Term 1	Principal
Investigate how the local environment and community can be used to enhance the delivery, understanding and celebration of the Australian Curriculum.	LOA 100% A-C 40% A-B	Each term	
Implement a co-developed teaching and learning handbook for Cameron Downs State School and Prairie State School, to include Curriculum Planning, Assessment and Moderation, Whole School Support for all students and Reporting to parents.		Term 1- Term 4 ongoing	

Collaborate to identify the targeted writing and reading demands of each learning area unit/assessment item through the Prairie moderation planning process. Use the Australian Curriculum, literacy continuum and writing elements when planning to inform next steps/strategies.			
Review the curriculum plan to identify complementary units across the Learning Areas.		Each semester	Staff
Integrate the Early Years Guidelines alongside the Australian curriculum in the K – 2 classroom.		Ongoing	Staff
Strategy: Expert Teaching Team			
Actions	Targets	Timelines	Responsible Officer/s
Build staff capabilities to use the inquiry cycle model to personalise learning at school and cluster level.	100% Staff SOS satisfaction PD	Each term	Principal
Provide professional development on use of OneSchool, Australian Curriculum, P – 12 CARF, Reading, Writing, Literacy Continuum, Learning and Wellbeing and Early Start. Utilise expertise at the school, cluster and regional level in response to the School Inquiry Cycle model.		Throughout Term 1-4 ongoing	
Develop protocols for observation, coaching and feedback, between teachers and principals at Cameron Downs and Prairie State Schools, with a focus on Reading and Writing in the curriculum and K - 2.			

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Linda Blakoe

Principal

[Signature]

P and C / School Council

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Assistant Regional Director