



Prairie State School

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PRAIRIE STATE SCHOOL NEWSLETTER –20th July 2017 – Term 3 Week 2

From the Principal

Parents and Community members,

I would like to welcome everyone back from holidays and hope that they enjoyed the break. It has been an extremely busy two weeks, yet we have hit the ground running and continue to do so. Thank you to all parent and community members for the warm welcoming to the community. I very much look forward to working with and developing relationships to help support the students at Prairie State School.

Over the past two weeks the students have been working towards developing healthy learning habits. We have discussed and modelled what it is to have a “GROWTH MINDSET” and how this will assist us when approaching difficult or challenging content. The students have adapted well to this and are beginning to show great signs of understanding that the brain is a muscle and needs to continually grow.

This Friday we host our inaugural Cross Country. The students will race across the 500m and 1.5km track around the school and nearby field. Thanks to all the parents who have assisted in preparation and for your assistance on the day.

In the coming weeks the School Opinion Survey will be distributed. This is an opportunity for the staff, parents and students to have their say on the success of the school. This data is extremely important for the progress of the school and I look forward to receiving the results and providing feedback.

I look forward to working with you all over the coming weeks.

Yours in Education,

Mr Dargusch – Acting Principal

DATE CLAIMERS

When	What	Where
July		
21 st July	School Cross Country	School oval (9-11am)
26 th July	P and C Meeting	School Library 9am
31 st July	School Opinion Survey	P.S.S
August		
10 th /11 th Aug	State School Roadshow/Learning Fair (Mr D)	Townsville
16 th Aug	Under 8's Day	Robert Gray Memorial Park

REMINDERS

Breakfast Club and Assembly every 2nd Week
 (Weeks 2,4,6,8,10)

Homework due every *Friday*.

BIRTHDAY'S

11 th July	Cherry Duddy
27 th July	Malcolm Dart
22 nd August	Mr D
11 th September	Zeeshan
13 th September	Angus
14 th October	Mrs Townley

PBL Value of the Week

Over the past week we have approached our work with a 'Growth Mindset'.

A growth mindset allows students to understand that their brain is a muscle and continues to grow and get stronger, when challenged. This is encouraging as we have endured some tough work. With a growth mindset, we know that even though we might not have it YET, we can continue to keep trying until we get there!

Curriculum Corner

An overview of the Term's units has been provided below.

	P-2	3/4	5/6
English	Students will create an informative text about an animal from a familiar narrative. In the second part of the term, the students will explore rhyme in poetry.	Students will read and explore traditional texts from Asia. They will then create a narrative with a moral. In the second part of the term, the students will explore humour in poetry.	Students will write a letter to a future version of themselves. In the second part of the term, the students will explore different forms of poetry.
Math	Throughout the term, students will be assessed across the following strands: Financial mathematics, fractions, measurement and knowledge of number.		
Science	In this unit, students will explore a variety of landscapes and examine the ways in which people interact with different landscapes.	In this unit, students will investigate Earth's rotation on its axis in relation to the position of the sun, to suggest explanations for everyday observations and events, including day and night, sunrise and sunset, shadows and length of days.	They will explore the place of Earth in the solar system and then use this knowledge to look for patterns and relationships between components of this system.

- What do you already know about this topic?
- Have you read or seen something similar?
- What do the illustrations tell us about the text?
- What type of text is this—narrative, letter, poem, information report?
- What do you think the purpose of this text is?

Attendance: 98.6%

Congratulations to a wonderful start to the term. We are currently sitting at 98.6% for the Term. Let's keep up the great work and ensure that we are at school EVERY DAY. EVERY DAY IS THE PRAIRIE WAY!

Remember:

He/She is only missing just.....	That equals.....	Which is.....	Over 13 years of schooling that's....
10 minute's day	50 minute's week	Nearly 1.5 week's year	Nearly 1/2 a year
20 minute's day	1 hour 40 minutes week	Over 2.5 week's year	Nearly 1 year
30 minute's day	Half a day week	4 week's year	Nearly 1 and a half years
1 Hour per day	1 day week	8 week's year	Over 2 and a half Years

This week we have been exploring location and transformation in shape. The students have worked hard to demonstrate understanding of a Cartesian Plane. They were even lucky enough to use their knowledge of coordinate to play a game of the classic "Battleships".

From Classroom to the Home

Activating Prior Knowledge-

(What do you know about the topic?)

This is the language you will hear at the school, at the beginning of a lesson when a new book or topic is being introduced. In a continued effort to improve reading comprehension at Prairie State School, we are focussing on the strategies that research has identified as being used by good readers as a whole school. Proficient learners build on and activate their background knowledge before reading, writing, speaking or listening; poor learners begin without thinking. (Irvinetal.1996)

Prior knowledge is what each student brings to the reading experience—a combination of student's attitudes, experience and knowledge. By thinking about the topic students are able to connect with what they already know, giving them a base on which to build new knowledge and give them a head start to comprehending the text.

How can you help?

Here are some questions you can ask your child when reading with them.

STUDENT OF THE WEEK

Kaylah Edgerton – BE RESPONSIBLE

Kaylah has shown great responsibility towards her learning by ensuring that her equipment is prepared every morning.



Angus Jonsson – BE RESPECTFUL

Angus has modelled an exemplary attitude and behaviour towards his learning.



COMMUNITY NOTICES

Well Done to Evie Carroll, winner of the 100's board with number 12. This was sold by Josie Muston in order to help fundraise for the School camp.